

ROSYTH SCHOOL SEMESTRAL ASSESSMENT 2, 2010 PRIMARY 4 ENGLISH LANGUAGE PAPER 2

	Register No
Name:	
Class: Pr 4-	
Date: 25 October 2010	Parent's Signature:
Total duration for Booklets A and B: 1 ho	our 15 minutes

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of 17 questions (Questions 1 to 17) and 6 pages
- 4. Answer all questions and shade your options on the OAS given.

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Section A:	Grammar (6	marks)	

For questions 1 to 6, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(6 \times 1 \text{ mark})$

1)	lf Jo	yce com	pletes her	work on	time, she		be able t	o attend the party	/.
	(1)	will can		(2) (4)	must could	commander of the control of	-	· •	
2)	.Ron	assured Malaysia.	l his mothe	er that he	e could tak	e care of		before he left	-
	(1) (3)	itself himse	if .	(2) (4)	herself myself	Half-during that applicant reserve			
3) ⁻	The	bunches	of grapes	in the vi	neyard		_eaten by th	e birds just now.	
	(1) (3)	is was		(2) (4)	are were				
-)	The o	old man e	could not a	ifford to	pay his rer	nt as he c	lid not have		
	(1) (3)	some a few		(2) (4)	many	He is a second			

• .								
		•		. *	•		• •	
	•			٠	•			
						ont out	•	
5)	Uncle John	٩	ja tragic story	when the	lights suddeni	y went out.	•	
٠,			•				:	
	(1) tells	;	(2)	is telling				
	(3) told		(4)	was tellin	ıg.			
	(0)		,		•			
•	-		•				· ·	
iO)	The rain o	frummed	the w	indow as th	ne wind howle	d last even	ing.	_
6)	THE rain e		· · · · · · · · · · · · · · · · · · ·		,			
	(1) ov	or '	(2)	through		٠.		
		ainst	(4)	betweer	ı .			•
	(3) ag	amor				ē		
		cabulary (6 m	lea)	`		:		
nu -	mber (1, 2, 3	3 or 4) on the	OAS given. (6 x 1 mark	<i>)</i>		•	
Fo nu - 7)	mber (1, 2, 3	3 or 4) on the	OAS given. (b x 1 mark	or breaking th		•	
nu -	mber (1, 2, 3 The sail conduct	3 or 4) on the	OAS given. (b x 1 mark punished fo	or breaking the securely		•	
nu -	mber (1, 2, 3 The sail conduct (1) s	3 or 4) on the lor was	OAS given. (b x 1 mark	or breaking th		•	
nu -	mber (1, 2, 3 The sail conduct (1) s	3 or 4) on the lor was	OAS given. (b x 1 mark punished fo	or breaking the securely		•	
nu -	The sai conduct (1) s	or 4) on the lor wassorely	OAS given. (ounished for (2)	or breaking the securely solemnly	ne captain'	s code of	•
7)	The sai conduct (1) s	or 4) on the lor wassorely	OAS given. (ounished for (2)	or breaking the securely solemnly	ne captain'	•	•
nu -	The sail conduct (1) s (3)	3 or 4) on the lor was	OAS given. (ounished for (2)	or breaking the securely solemnly the	ne captain'	s code of	•
7)	The sail conduct (1) s (3) s His hot (1)	or 4) on the lor wassorely by is diving a secrets	OAS given. (cx 1 mark punished for (2) (4)	or breaking the securely solemnly	ne captain'	s code of	•
7)	The sail conduct (1) s (3) s	or 4) on the lor wassorely be severely by is diving a	OAS given. (counished for (2) (4) experience (2)	or breaking the securely solemnly the	ne captain'	s code of	•
7)	The sail conduct (1) s (3) s His hot (1)	or 4) on the lor wassorely by is diving a secrets	OAS given. (counished for (2) (4) experience (2)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was lor was sorely severely oby is diving a secrets mysteries *	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures b	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	or 4) on the lor wassorely by is diving a secrets	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely severely by is diving a secrets mysteries a vacated	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures b	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely beyis diving a secrets mysteries a	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely severely by is diving a secrets mysteries a vacated	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely severely by is diving a secrets mysteries a vacated	oAS given. (counished for (2) (4) experience (2) (4) no were (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely severely by is diving a secrets mysteries a vacated	oAS given. (counished for (2) (4) experience (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•
7)	The sail conduct (1) s (3) s His hold (1) (3)	lor was sorely severely by is diving a secrets mysteries a vacated	oAS given. (counished for (2) (4) experience (2) (4) no were (2) (4)	or breaking the securely solemnly the miseries treasures	ne captain'	s code of the ocean.	•

10)	of the	rescue team sea ne earthquake.	rched through the	÷	for days to	look for victims
	<u>(</u> 1)	rubble		(2)	rubbish	
	(3)	leftover		(4)	destruction	:
				٠		; ; e
11)	Med illne	lical	made it poss	ible for	us to find new wa	ys to cure
	(1)	remedies		(2)	advances	
÷	(3)	conventions		(4)	exploration	<u> </u>
12)	Many	people think tha	t to be an invento	r, you	need to be	 •
	(1)	crafty		(2)	cunning	•
	(3)	creative		(4)	compelling	•

Section C: Comprehension MCQ (5 marks)

Read the following passage carefully. Then answer questions 13 to 17. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. $(5 \times 1 \text{ mark})$

Fruits are Nature's treasure for all of us to enjoy. There are about 2,000 types of fruits in the world but we only eat about ten percent of those fruits because some are poisonous. In Southeast Asia, many people enjoy eating seasonal fruits such as mangosteens, lychees, rambutans and durians for their sweetness and unique tastes. Unlike other fruits, they are not sold all year round as they are harvested only during certain months of the year. There are some people who simply dislike the smells and tastes of these fruits.

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Fruits are an important part of our diet. They provide many essential vitamins and minerals that keep us healthy. Eating fruits daily is a simple way to protect us from illnesses. Generally, people who eat more fruits are less likely to develop diseases such as diabetes and heart diseases. Having fruits in our diet also has a positive effect on our brain. It helps us recall information easily.

What an athlete eats before, during and after an exercise is important for comfort and performance. Many tennis players and footballers eat bananas a few hours before a match as they are a good source of energy. Research has proven that eating two bananas can provide enough energy for a strenuous 90-minute workout. Eating bananas can also prevent athletes from being distracted by hunger while competing in a match as bananas can suppress the craving for food.

According to health experts, eating bananas reduces the caloric intake of a person for the duration of the day.

Eating fruits is not everyone's cup of tea. Some people will rather eat food like pizzas and burgers. A way to add fruits in their daily diet is to present fruits in a more attractive way, like putting them in desserts. But this sometimes means that fruits are served with sweet and rich food like cakes, ice cream and biscuits.

It is no secret that eating fruits has plenty of health benefits. Everyone should eat fruits daily to maintain a healthy diet.

(1) not sold (2) inedible			
(3) seasonal			
(4) not harvested			-
· ·	٠.	,	٠,٠
 Tropical fruits like durians, mangosteens and lychees a round as they are 	ıre not	availab	ole all ye
(1) sweet and uпcommon			,
(2) unique and expensive			
(3) harvested throughout the year	:		-
(4) gathered during certain seasons	ì		
5) The word "it " in line 12 refers to the	· •		
(1) daily diet of eating fruits			
(2) ability to recall information			
(3) positive effect on the brain (4) likelihood of developing diseases			
(1) intellification of developing diseases			
6) According to the passage, minerals and vitamins in frui	ls	_	
(1) are a good source of energy	•	<u> </u>	
(2) help us to recall information			
(3) have a negative effect on our brain			
(4) can cure diabetes and heart diseases			;
. •			
') Eating bananas			•
, Laung bananas			
(1) enhances the craving for food			
(2) increases the caloric intake of a person	•	•	
(3) distracts athletes from their performance (4) gives athletes energy for their performance			

****End of Booklet A******



ROSYTH SCHOOL SEMESTRAL ASSESSMENT 2, 2010 PRIMARY 4 ENGLISH LANGUAGE PAPER 2

Name:	Register No
Class: Pr 4	
Date: 25 October 2010	Parent's Signature:
Total duration for Book	lets A and B: 1 hour 15 minutes
	BOOKLET B
Instructions to Pupils:	this booklet until you are told to do so.

Do NOT open this booklet until you are told to 1.

Follow all instructions carefully. 2.

This booklet consists of $\underline{26}$ questions (Questions 18 to 43) and $\underline{8}$ pages. 3.

		Maximum	Marks Obtained
Booklet A		17	
Booklet B	1	31	
Total		48	

Component -	Qn Numbers	Marks Obtained
Comprehension Cloze	34 - 38	
Comprehension Open-ended	39 - 43	

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Section A : Grammar (8 marks)

For questions 18 to 21, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. $(4 \times 1 \text{ mark})$

(A) and (B) when (C) however (D) since (E) although (F) as a result

On the morning of 14 June, Gopal, a national athlete was jogging at a reservoir when an eagle swooped down and sank its talons into him. The 1500-metre record holder was training for his first senior international run in Tokyo. (18) the attack, Gopal suffered four six-centimetre wounds on his left arm.

The next day, Gopal returned to the scene of the incident with a New Paper reporter and photographer. Within three hours, an eagle with a white streak down the middle of its chest and a wing span of about two metres appeared. (19):

Gopal saw the eagle, he gasped and identified it as the same one that had attacked him.

(20)_	Gopal enjoyed exercising at the reservoir, he had stopped
after the inc	ident Ho told the
o w	ident. He told the reporter that he must exercise in a safe environment
(21)'	the competition was drawing near. He added that he did not want his
dream of wi	nning a gold medal to be dashed.
	aming a gold medal to be dashed.

For questions 22 to 25, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

US	E EACH OPTION ONCE	ONLY
(A) climb	(B) climbing	(%) had climbed
(D) climbs	(E) was climbing	(₭) have climbed
		o dangerous mountains. Perhaps
most people want to conquer	something. Hence, they	find their goals through
(22)mountains	s. To ensure that these	goals are fulfilled, climbers set
targets to reach the summits		
One of the mountains	that climbers dream to co	onquer is Mount Everest. It is
known as the "roof of the wo	rld". Many climbers had t	ried <u>to (23)</u> it in the
past but were unsuccessful.	On 29 May 1953, Sir Edr	nund Hillary and Sherpa Tenzing
Norgay were the first to read	ch the summit of Mount E	verest.
There are altogether	fourteen mountains in As	ia that are over 8000-metre high.
Climbing all of them is a for	midable challenge. Very f	ew people are able to succeed in
reaching all the peaks Reir	nhold Messner, the great l	Italian mountaineer was the first
person who (24)	all fourteen peaks. H	e completed the challenge of
climbing all these peaks by	1986.	
	mountaineer who (25)	does it because it is
		rs use it as a means of raising
funds.		

Section B: Vocabulary (8 marks)

For questions 26 to 29, read the following passage carefully, choose the correct word from the words given in the box and write its letter (A to G) in each blank. (4 x 1 mark)

USE EACH WORD ONCE ONLY.

(A) sneakily	(B) scabbard	(©) popular
(D) notorious	(E) travels	ोर्) voyages
(©) gruffly		

Benjamin loved to read stories about pirates and their adventures. He wondered what it was like to go on long (26) ______ out at sea. After reading a book about some (27) ______ pirates and their lives, Benjamin decided that he would sail away one day to look for treasures. He saw a cutlass complete with a (28) _____ at a toy store and begged his mother to buy it for him. Once home, he put on an eye-patch and spoke (29) _____ to his little sister, pretending to be a mean pirate. She screamed when he tried to tie her to a chair!

For questions 30 to 33, choose the most suitable answer and write the correct number (1, 2, 3 or 4) in the brackets provided. (4 x 1 mark)

M	iount S	Sinabung in No	orth Sumatra	a erupte	d for the secon	id day in a rov	v on	
20 th Au	aust 2	2010. The vo	lcano had	been (3	30)	for mor	e than	four
25 Mu	guot,	24)	fowerin	na cloud	s of ash two k	ilometres into	the air	and
centurie	s. It (C	31)			They cont	le of villagers	livina a	alona
sent ne	arby r	esidents, scurr	ying from t	heir hon	nes. Thousand	is of villagero		
the slop	es of t	he 2,460m vo	lcano were	ordered	to pack up the	ir belongings	and hea	аа тог
the emi	eraena	w shelters. Th	e number o	of (32) _	· 	totalled more	than 30	,000.
HIG GITT	ergene	,,, 0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	divorted the	อดมเรอ	of poor (33)		Afte	the
Some	aircraf	t had to be	diverted po	<u> </u>	01 pool (=)	to the highest	· lovel	:
eruptio	n, the	Indonesian au	thorities rais	sed the	volcano's alert	to the tildinesi	, tevel.	*
(Adapte	d from ţ	he Straits Times,	31 August 20	10) .				
								· · · · · · · · · · · · · · · · · · ·
 20	<u>(</u> 1)	docile		(2)	dormant	-•		•
30.	(3) 71)	discreet		(4)	dominant	· (.)	:
	;*		•					:
	:	•			•	** 		-
31.	(1)	sprawled	~	(2)	spotted	÷		
	(3)	spewed		(4)	scattered ⁻		(,)	
-	·	-	-			•••.		1
		•						<u>:</u>
32.	(1)	fugitive		(2)	evacuees	•	7)
	(3)	volunteers		(4)	emigrants		(
				-				- -
				(2)	control			:
33.	(1)	traffic		(2)	visibility		(:)
	(3)	directions		(4)	Alemnin			

Section C: Comprehension Cloze (5 marks)

For questions 34 to 38, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 \times 1 mark)

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK.

Men first tried to fly by using balloons. The hot air balloon was invented and
launched in 1783. In 1999, the first around-the-world balloon flight was completed by
Bertrand Picard and Brian Jones. Leaving from Switzerland and landing in Africa, they
(34)all previous records of completing a non-stop balloon flight
around the world within 19 days 21 hours and 55 minutes.
To fly a hot air balloon, the balloon must be placed with its bottom end open.
Then a fire is lit under it. Soon the balloon is filled (35)hot air. Hot
air is lighter than cold air so the balloon is lifted off. The passengers are then carried
along in a basket tied to it.
(36) a safe hot air balloon flight can begin, a pilot must check
the weather and select a suitable take-off point to avoid any dangers. During the flight,
the pilot has to monitor the (37) that the balloon is heading towards
so that it will not move about freely with the wind. He will also try to perform as smooth a
anding as possible. This becomes difficult if the air at ground level is moving too fast.
The situation can be improved if the pilot lands in an (38)that is
protected from the wind, such as behind a line of trees or in a small valley.

Section D: Comprehension OE (10 marks)

Read the following passage carefully. Then write the answers for questions 39 to 43. (5 x 2 marks)

Joshua was excited after reading an article about how scientists had invented new robots that were useful in many ways. Some of them could tell customers where certain items were displayed in a large department store so that they would not waste time searching for the things they wanted to buy. Other robots could work in factories, restaurants and even do housework! Joshua began to imagine a robot that could do homework for him every day.

"It'll be wonderful if the robot could do those difficult Mathematics homework for me. Then I'll have more time to play computer games," thought Joshua gleefully.

"Mum, if we have a robot, what would you like the robot to do for you?" Joshua asked his mother.

"Mmmm, that's a good question. I think it'll be good if the robot can help with the cooking and wash the dishes!" his mother answered.

Joshua went about asking everyone at home what they would like a robot to do for them. His father said it would be good if the robot could wash his car every week while Jaslyn, his little sister, wanted the robot to play with her.

"I'm going to be an inventor when I grow up and invent a robot that can do all those things for you," Joshua announced proudly.

"Since that is your ambition, I think you'll need to work harder at your Mathematics and Science. I'll get Uncle Derrick to give you weekly lessons," Joshua's father said.

"I'll also buy more assessment practice papers for you to do," his mother added.

Joshua groaned loudly and covered his face in dismay. His earlier excitement had dissipated without a trace!

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if Joshua h	ad a robot, wha	it would he wa	ant it to do for him	?
	,			
				-
	•			
Why did to	obuo wasali. *			
vviiy did 50	shua want to in	vent a robot?		
	•	· · · · · · · · · · · · · · · · · · ·		
<u> </u>				
According to	o Joshua's pare	nts, how coul	d/he improve in M	athematic
Science?		4		
		:		
	·	<u>:</u>		
<u> </u>	· .	<u> </u>	<u> </u>	
Which word	in the page) } }	<u>.</u>	
- THOM WOIL	m me hassage	nas the same	meaning as "disa	ppeared"
		*		<u> </u>
		· .		

**** End of paper****
Have you checked your work?



EXAM PAPER 2010

SCHOOL: ROSYTH PRIMARY SUBJECT: PRIMARY 4 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	4	4	4	3	3	3	2	1	2	3	2	4	1	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
F	В	E	D	В	Α	С	D	F	D	В	G	2	3	2	4

- 34) smashed
- 35) with
- 36) before
- 37) direction
- 38) area
- 39) They could tell customers where certain things were displayed in a large departmental store and work in factories
- 40) He would want the robot to do homework for him every day.
- 41) He wanted to invent a robot so that it could help his family members.
- 42) He could attend Uncle Derricks weekly lessons and do more assessment practice papers.
- 43) The word is "dissipated".